



Parent Update Meeting  
06/30/2025

- Opening Prayer-Kim Donaldson
- Welcome-Beth Sharp: Recap on the past month, setbacks as well as hope for the future. Beth also reviewed the vision for both K-5 and 6-12 education focusing on a robust full time education with a firm Christian and spiritual foundation.
- CCE Board Members were introduced and their backgrounds/relevant experience were reviewed. Two board members were in attendance, Jordan Faulhaber and Jordan Marshal:
  - GW Vance-President
  - Jordan Faulhaber-Vice President
  - Julie Robertson-Secretary
  - Kyndra Woods-Treasurer
  - Jordan Marshall-Member
- The Herzog/School Box Christian School Educational program was introduced. The support, materials, mentoring program, and knowledge that is available is abundant. All staff are participating in the SchoolBox program. Our CCE Treasurer, Kyndra Woods and Beth Sharp attended a 3-day financial training in Nashville, TN on setting up the finances (i.e. budgets, salaries, expenses) for CCE. We have also begun our mentorship program with Herzog and are looking forward to our first mentor meeting with Sarah Kipp.
- Kim reads draft of our statements of faith. Beth underscored that this is what we will be teaching the children in our care and that it will be reviewed again during family interviews.
- Beth begins honest update of where we're at including our needs financially, for a site and for additional teachers. We have raised approximately \$5,000 in the past month.
- Beth and Jennifer review Friday life skills classes, vision and possibilities.
- There are several ways to financially contribute to CCE at this time:
  1. You can scan a QR code to donate directly
  2. Start a 1-100 Envelope Giving program
  3. Calendar-pick a date
- The CCE Board has come up with several creative fundraising ideas, including, but not limited to raffling off a large item (ex. selling 150 tickets to auction off a truck for \$100 each ticket), hosting a Dog Trials event, walk/run event.
- We chose a reliable company to take all of our documentation to file our 5013c, ensuring that all fees, documents, and specific filings are submitted correctly/timely. All donations



after 05/14 are tax deductible and CCE will be tracking donations and sending out non-profit donation tax receipts.

- QR codes are to set up to schedule your family interview, provide donations, complete the interest form, etc.
- The website has the link to register for SCOLA. Remember, you register with your local Board of Education; however, this is a statewide program, so academics are the same.
  - We will be posting/sending out a MS/HS daily schedule so you can have a visual idea of how your student will be spending their time.
- Cornerstone Collaborative Education regularly updates information on the website: <https://www.ccegeorgetown.org/> and their facebook page: Cornerstone Collaborative Education
- If you know of any teachers, active or retired, that would be interested in participating with CCE, we will be starting interviews shortly. We want the best staff available to meet students' educational needs.
- August 1st is the cutoff to determine if CCE will be able to roll out this school year or will it need to build up a reserve to secure a location for the 2026-2027 school year
- Closed with Q&A
  - Several possibilities for locations were mentioned and taken note of for our team to follow up about.
    - Q: Did we lose some teachers?
    - A: Yes, Christie and Donna are pursuing other opportunities. We are very excited for them and wish them nothing but the best.
    - Q: Will we have a 6-8th grade teacher?
    - A: Proctor will be interactive with our HS/MS kids and students will also be spending time in other classes and activities.
      - Sub question, how to register for SCOLA - link on our website.
    - Q: Elementary curriculum and schedule and how it works?
    - A: Handouts with sample schedules were provided and are available on our website.
    - Q: How much time will students spend on computers per day.
    - A: Very student specific, we can work with families individually to set screen time limits. We are looking to teach them other skills that they will not be able to learn on a computer, ie. cursive, multiplication tables, how to address and envelope and make change.
    - Q: Do we have actual teachers?



- A: Yes
- Q: How many children are we expecting to start with?
- A: We've had to open extra family interview spaces because of the interest. We are expecting to start with somewhere around 60 students based on the interest we have currently.